



# *QUALCOSA IN COMUNE /SOMETHING IN COMMON*



**YOUTH WORKER EXCHANGE**

**SEPTEMBER 17TH - 21ST, 2021**

**MOLFETTA, ITALY**

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# ABOUT THE PROJECT

THE PROJECT CONSISTED OF A 5-DAYS TRAINING COURSE FOR YOUTH WORKERS AND POTENTIAL YOUTH WORKERS OF MUNICIPALITIES.

## OBJECTIVES:

- PROVIDE YOUTH WORKERS WITH TOOLS TO MAKE THEIR DAILY WORK MORE EFFECTIVE;
- TRAIN YOUTH WORKER TO DEAL WITH POLICY MAKERS;
- EXCHANGE GOOD PRACTICES AND NEW METHODS;
- LEARN MORE ABOUT YOUTH POLICIES;
- STRATEGIES TO ENGAGE YOUNGSTERS IN PARTICIPATION;
- WHAT TO OFFER IN A YOUTH CENTER MANAGED BY MUNICIPALITY.

## PARTNERS

- AYUNTAMIENTO DE ALZIRA (SPAIN)
- AYUNTAMIENTO DE ALTEA (SPAIN)
- UDHETIM I LIRE/ LIBERI DI VIAGGIARE (ALBANIA)
- COMUNE DI MOLFETTA (ITALY)
- CENTAR ZA MLADE „ALARM“PAZIN (CROATIA)
- SEVLIEVO MUNICIPALITY (BULGARIA)
- MEETINGPOINT MUSIC MESSIAEN E.V. (GERMANY)
- YOUTHFULLY YOURS SK (SLOVAKIA)

COORDINATED BY INCO  
MOLFETTA (ITALY)



# THE CONCEPTUALIZATION OF YOUTH WORK IN A PUBLIC ADMINISTRATION

YOUTH WORK, A VERY DIVERSE FIELD OF PRACTICE.

A SHARED SET OF VALUES AND METHODS IN YOUTH WORK PRACTICES ALL AROUND EUROPE:

- BASED ON NON-FORMAL EDUCATION
- VOLUNTARY PARTICIPATION OF YOUNG PEOPLE
- LISTENING TO THE VOICE OF YOUNG PEOPLE
- BRINGING YOUNG PEOPLE TOGETHER
- CONNECTING TO YOUTH
- BROADENING YOUNG PEOPLE'S LIFEWORLD

YOUTH WORK - THE COUNCIL OF EUROPE AND THE EUROPEAN UNION



# THE CONCEPTUALIZATION OF YOUTH WORK IN A PUBLIC ADMINISTRATION

## KEYWORDS

A BIT OF EVERYTHING;  
INTERNATIONAL PROJECTS;  
COMMUNICATION; ARTISTIC  
EXPRESSION; PARTICIPATION;  
GIVING OPPORTUNITIES TO  
YOUNG PEOPLE TO HELP THEM  
ACHIEVE THEIR GOALS;  
REWARDING; LIFELONG  
LEARNING; SOMETHING TO OFFER  
TO YOUNG PEOPLE; NON-  
FORMAL EDUCATION; INFORMAL  
EDUCATION; COLLABORATION;  
WORKING WITH AND FOR YOUTH;  
ACTIVE; SUPPORT; BETTER  
SOCIETY; LEARNING OUTSIDE THE  
BORDERS; MINIMIZING GAPS,  
ADMINISTRATION AND YOUTH  
POLICY; EQUAL RELATIONSHIP  
WITH THE YOUNG PEOPLE.



# BEST PRACTICES

## METHODS AND TOOLS

### 1. INCO MOLFETTA - MENTORSHIP

LOCAL YOUNG PEOPLE ARE ENGAGED THROUGH THE MENTORSHIP OF INTERNATIONAL VOLUNTEERS (PERSONAL SUPPORT, FRIENDSHIPS, REFLECTIONS, PROBLEM SOLVING); THE ASSOCIATION IS BUILDING A COMMUNITY OF MENTORS THROUGH INFORMAL MEETINGS, IN WHICH THEY CAN SHARE THEIR EXPERIENCES AND CONNECT WITH OTHER LOCALS; INCO PROVIDES TRAININGS FOR MENTORS (PREPARATION, MID-TERM EVALUATION AND FINAL EVALUATION); A CERTIFICATE IS PROVIDED AT THE END OF THE SERVICE, SO THERE WOULD BE ALSO A SENSE OF ACHIEVEMENT; MENTORS ARE ALWAYS INVITED IN ALL THE EVENTS RELATED TO THE ESC AND NOT ONLY.

### 2. CENTAR ZA MLADE „ALARM“ PAZIN

WORLD CAFE - A METHOD WHICH HELPS TO SIMULATE THE DIALOGUE BETWEEN THE YOUTH, POLICY MAKERS AND DECISION MAKERS IN A SMALL COMMUNITY. EACH OF THE PARTICIPANT HAS A CERTAIN ROLE: YOUTH WORKERS, YOUNG PEOPLE, MAYORS, MUNICIPALITY EMPLOYEES. THE PURPOSE OF THE METHOD IS TO UNDERSTAND BETTER YOUTH POLICIES, THE ROLES OF DIFFERENT PARTIES AND RESPONSIBLE PEOPLE IN THE YOUTH POLICY MAKING, AS WELL AS THE NEEDS OF THE YOUTH, THE RESULT: A STRUCTURED DIALOGUE.



# BEST PRACTICES

## METHODS AND TOOLS

### 3. AYUNTAMIENTO DE ALTEA

A) THE VOLUNTEERS MAKE WORKSHOPS AND THE MUNICIPALITY PROVIDES THE MATERIAL THEY NEED. FOR EXAMPLE, COOKING WORKSHOP - THE PURPOSE OF IT IS TO MAKE CONNECTIONS BETWEEN YOUNG PEOPLE AND SENIORS (TO REDUCE GENERATIONAL GAPS).

B) EACH NATIONAL GROUP HAS A PICTURE OF THEIR NATIONAL DISH AND THEY PRESENT IT TO THE OTHERS. THE IDEA IS TO GET TO KNOW THE CULTURES THROUGH THEIR CUISINE AND CONNECT PEOPLE WITH THE HELP OF FOOD. AT THE END, THE PARTICIPANTS ARE INVITED TO REFLECT ON WHAT DID THEY LEARN ABOUT OTHER COUNTRIES.

### 4. AYUNTAMIENTO DE ALZIRA

A) STORYTELLING - TO INSPIRE YOUNG PEOPLE.

B) EMPLOYMENT COACHING IS USED TO INCREASE THE EMPLOYMENT OF THE YOUTH WITH THE HELP OF NON-FORMAL TRAININGS AND COLLABORATION WITH THE POSSIBLE EMPLOYERS.

C) SOCIAL INCLUSION - MUNICIPALITY PROVIDES OPPORTUNITIES TO THE YOUNGSTERS WITH FEWER OPPORTUNITIES IN ORDER FOR THEM TO GAIN NEW SKILLS (DIFFERENT TYPES OF WORKSHOPS AND NON-FORMAL ACTIVITIES).



# BEST PRACTICES METHODS AND TOOLS

## 5. COMUNE DI MOLFETTA

A) MUNICIPALITY WITH THE HELP OF LOCAL PROJECT PROVIDES EMPLOYMENT OPPORTUNITIES FOR THE DISABLED PEOPLE. SOCIAL WORKERS PARTICIPATE IN THE PROJECT AND PROVIDE SUPPORT TO THE FAMILIES.

B) MUNICIPALITY HOSTS THE ESC VOLUNTEERS -

C) MUNICIPALITY COLLABORATES WITH THE NON-PROFITS IN THE LOCAL AREA THROUGH DIFFERENT PROJECTS, ACTIVITIES AND EVENTS.

D) URBAN GARDEN IN WHICH DIFFERENT NGOS AND LOCAL PEOPLE CAN CULTIVATE VEGETABLES. THE PURPOSE: LOCAL PEOPLE AND LOCAL ORGANIZATIONS LEARN ABOUT AGRICULTURE; IT SERVES AS A TOOL TO REDUCE GENERATIONAL GAPS, PROMOTE SUSTAINABLE AND ECOLOGICAL WAY OF LIVING, CONNECT LOCALS AND INTERNATIONAL YOUNG PEOPLE, EMBRACE SOCIAL INCLUSION.

## 6. UDHETIM I LIRE/ LIBERI DI VIAGGIARE

PANDEMIC EXPERIENCE MADE A SHIFT INTO DIGITAL ACTIVITIES FOR THE YOUTH. E.G. ONLINE QUIZES ON INSTAGRAM ABOUT RELEVANT TOPICS (GENDER EQUALITY, HATE SPEECH, CYBER BULLYING). THESE TYPE OF ACTIVITIES HELP TO DEVELOP DIGITAL SKILLS, THEY ARE BOTH INFORMATIVE AND FUN.





# BEST PRACTICES

## METHODS AND TOOLS

### 7. MEETINGPOINT MUSIC MESSIAEN E.V.

PRESENTATION OF DIFFICULT HISTORICAL TOPICS (SUCH AS WAR) WITH THE HELP OF PERFORMING ARTS (THEATRE, CIRCUS, ETC.) IN ORDER TO INFORM YOUNG PEOPLE IN AN ENTERTAINING WAY AND RAISE AWARENESS,

### 8. YOUTHFULLY YOURS

THE IMPORTANCE OF SELF-ESTEEM OF THE YOUNG PEOPLE. NON-FORMAL ACTIVITIES WHICH HELP THE YOUTH TO BE MORE CONSCIOUS ON THEIR SELF CRITICISM (E.G. WRITING ON PEOPLE'S BACKS THE THINGS THAT YOU LIKE ABOUT THEM IN ORDER FOR THEM TO CONCENTRATE MORE ON THE POSITIVE SIDES OF THEIR CHARACTER),

### 9. MUNICIPALITY OF SEVLIEVO

SUPPORTING YOUNG PEOPLE IN THE REFLECTION ON SELF-UNDERSTANDING, SELF-ESTEEM AND THE AREAS OF IMPROVEMENT. THE METHOD OF DRAWING A CIRCLE (ASK SIMPLY TO A YOUNG PERSON 'WHAT DO YOU LIKE/DON'T LIKE ABOUT YOURSELF?') WHICH INVITES TO RECONSIDER THAT EACH PERSON HAS STRENGTHS AND AREAS FOR IMPROVEMENT. THIS METHOD CAN SERVE AS A STARTING POINT TO CONNECT WITH A YOUNG PERSON AND SETTING HIS/HER GOALS (WHILE ADDRESSING THE SKILLS THE YOUNG PERSON WANT TO IMPROVE).



# BEST PRACTICES

## YOUTH WORK AND FEWER OPPORTUNITIES

- **DISABILITY - TAKING THE YOUNG PEOPLE WITH DISABILITIES (PHYSICAL OBSTACLES) OUTSIDE IN THE SUMMER: THEY GO WITH THE VOLUNTEERS TO ENJOY THE NATURE; THE METHOD IN WHICH BLINDFOLDS ARE (THEY NEED TO DESCRIBE THE SURROUNDINGS) USED IN ORDER TO EMPATHIZE WITH THE VISUALLY IMPAIRED PARTICIPANTS OF THE PROJECT.**
- **HEALTH ISSUES - REDNOSE INITIATIVE (THE VOLUNTEERS GO TO PLAY WITH THE CHILDREN WITH SEVERE ILLNESSES);**
- **EDUCATIONAL DIFFICULTIES - NON-FORMAL AND INFORMAL METHODS AND ACTIVITIES; WORKSHOPS ON COMMUNICATION, NON-FORMAL TRAININGS (E.G. COOKING CLASS);**
- **ECONOMIC OBSTACLES - FINANCIAL SUPPORT FROM THE NON-PROFIT ORGANIZATIONS, DONATIONS, CROWD-FUNDING; OPPORTUNITIES WITH SOCIAL ENTREPRENEURSHIP;**
- **SOCIAL OBSTACLES - HUMAN LIBRARY (DISCUSSION ABOUT THE BOOKS AMONG PEOPLE WHO HAVE STEREOTYPES ABOUT MINORITIES, REFUGEES, EX-DRUG ADDICTS, ETC. THEY TELL THEIR STORIES TO THE LOCALS);**



# BEST PRACTICES

## YOUTH WORK AND FEWER OPPORTUNITIES

- GEOGRAPHICAL OBSTACLES - TO INVOLVE PARTICIPANTS FROM RURAL AREAS TO THE YOUTH EXCHANGES AND THE ESC.
- VARIOUS OBSTACLES - ASSISTANCE IN EMPLOYMENT AND GUIDE IN THE CAREER (ALSO, WITH THE HELP OF MOBILITY PROJECTS); PROVIDING VET AND OTHER RELATED COURSES; SUPPORT IN THE IMPROVEMENT OF SOFT AND HARD SKILLS OF YOUNG PEOPLE.

IT WAS CONCLUDED THAT SUPPORT HAS TO BE PROVIDED ON ALL THE LEVELS OF THE STRUCTURE (POLICY MAKERS, GOVERNMENT, PUBLIC ADMINISTRATION). IT WAS ALSO AGREED THAT LOCAL YOUTH HAS TO BE INFORMED BETTER ABOUT THE OPPORTUNITIES (LOCALLY AND INTERNATIONALLY) OFFERED BY THE MUNICIPALITIES, YOUTH CENTERS AND LOCAL NGOS. IN ADDITION, IT IS IMPORTANT TO BE ABLE TO MAP THE NEEDS OF YOUNG PEOPLE IN A LOCAL COMMUNITY AND CORRESPOND TO THOSE NEEDS, SO YOUNG PEOPLE WOULD REACH OUT TO THE SUPPORT AND GUIDANCE FROM YOUTH WORKERS IN MUNICIPALITIES.



# MAPPING THE NEEDS OF YOUNG PEOPLE IN A LOCAL COMMUNITY

## THE NEEDS:

SUPPORT, OPPORTUNITIES, UNDERSTANDING,  
ACTIVE LISTENING, TRANSPARENT  
COMMUNICATION, TRUST, RESPONSIBILITY,  
INVOLVEMENT IN DECISION-MAKING,  
ORIENTATION AND GUIDANCE, DEVELOPMENT, A  
STRUCTURED YOUTH POLICY, MOTIVATION.

## SUPPORT:

LOCAL AND EU PROJECTS, WORKSHOPS,  
ROUNDTABLES WITH BENEFICIARIES, NON-  
FORMAL EDUCATION AND ENGAGEMENT;  
INTERACTIVE WAYS OF ENGAGING WITH YOUNG  
PEOPLE; FINANCIAL SUPPORT; SKILLS, YOUTH  
WORKERS; KNOWLEDGE; NON-FORMAL  
EDUCATION IN A FORMAL LEARNING  
ENVIRONMENT; RECOGNITION; CO-CREATION AND  
COLLABORATION (INVOLVEMENT OF YOUNG  
PEOPLE IN DECISION-MAKING).

## EFFECTS:

A BETTER SOCIETY; ACTIVE AND MEANINGFUL YOUTH  
PARTICIPATION; NO GAPS (GENERATIONAL,  
CULTURAL, GENDER, AGE...); STAYING/RETURNING TO  
YOUR HOMETOWN (CONTRIBUTION TO YOUR OWN  
COMMUNITY); INDEPENDENT YOUNG PEOPLE; BETTER  
QUALITY OF LIFE.



# MAPPING THE NEEDS OF YOUNG PEOPLE IN A LOCAL COMMUNITY

## THE NEEDS:

BEING LISTENED TO; SENSE OF BELONGING;  
VALIDATION; SOCIAL INCLUSION; ASSISTANCE  
IN CHOOSING THE RIGHT DIRECTION; SELF-  
AWARENESS OF ONE'S STRENGTHS AND AREAS  
FOR IMPROVEMENT.

## SUPPORT:

GROUP DISCUSSION; ACTIVE LISTENING;  
MENTORSHIP; SHARING EXPERIENCE WITH  
THEIR PEERS; NOT TO BE JUDGED (BEING  
ACCEPTED); GROUP ACTIVITIES;  
OPPORTUNITIES; TO PROVIDE A SENSE OF  
BELONGING; COURSES AND TRAINING; AFTER  
SCHOOL GUIDANCE; ROLE MODEL;  
INVOLVEMENT IN DECISION-MAKING.

## EFFECTS:

CONNECTION WITH NATURE AND OTHER  
PEOPLE OF A LOCAL COMMUNITY; RELIABLE  
YOUNG PEOPLE; INCLUSION AND A SENSE OF  
BELONGING - PEOPLE DO NOT FEEL LONELY.



# FUTURE COOPERATION

- NETWORK OF CITIES
- PROJECTS ON ENVIRONMENTAL ISSUES
- WORKSHOPS ON DIGITAL LITERACY
- GENDER EQUALITY WORKSHOPS
- PROJECTS WITH HOMELESS PEOPLE
- LOCAL PROGRAMS FOR YOUTH
- PODCASTS
- FOOTBALL EXCHANGE (SPORT PROJECT)
- SOCIAL INCLUSION (HATE SPEECH), EQUALITY (CREATE A MOVIE OR A PLAY), SUSTAINABILITY (DIY WORKSHOPS)
- ENGLISH COURSES FOR YOUNGSTERS;
- QUALITY EMPLOYMENT (JOB SHADOWING)
- WORKING WITH MINORITIES (REFUGEES)
- URBAN GARDENING
- STUDY VISITS
- ART AND SPORT THERAPY

HOW TO IMPLEMENT AND DEVELOP YOUTH PARTICIPATION

HOW TO BRING MORE YOUTH TO THE NGOS AND YOUTH CENTERS

HOW TO FOSTER A WELL STRUCTURED DIALOGUE BETWEEN YOUNG PEOPLE, YOUTH WORKERS AND POLICY MAKERS



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